

Ce jeu est destiné à des enfants de maternelle qui présentent des difficultés visuo-spaciales. Il vise à leur permettre de faire le lien entre les positions de leur corps, les formes en volume et les images.

Le petit robot en bois qui a inspiré ce jeu a été acheté ici,

pour un prix modique: <http://sardinette.wordpress.com/>

Mais il est aussi possible de se le procurer là:

<http://www.arbreauxsouhais.com/jouets-jeux/1245-flexi-robot-tobar-5038728085530.html>

ou là:

<http://www.stocking-fillers.co.uk/20670-16180/wooden-robot-flexi-toy>



Et si vous préférez ne pas l'acheter du tout, les cartes à dos bleu s'utilisent avec la grande planche qui est sur le fichier du plateau de jeu. Mais vous perdrez le bénéfice de la manipulation qui permet aux enfants d'expérimenter le vocabulaire, la comparaison avec la photo....

Le plateau de jeu et la grande planche des images s'impriment sur des feuilles A3. Si votre imprimante ne vous le permet pas, pensez à modifier ses paramètres pour qu'elle transforme ce format en A4. Imprimez les cartes recto-verso afin de faire apparaître les dos. Répartissez les cartes en 4 tas, dos visibles. Équipez un cube afin d'en faire un dé en utilisant les ronds ci-dessous. Prenez autant de pions que de joueurs et c'est parti.

Celui qui a l'auriculaire le plus petit commence. Le dé indique sur quelle case il convient d'avancer. La couleur de la case indique la couleur de la carte-défi à piocher. Si un joueur ne parvient pas à répondre à son défi, ce n'est pas grave. Il tire une carte Robomnastik et exécute son gage. Ainsi, il pourra tout de même jouer au prochain tour.

Cases bleues : il s'agit d'aider Robomnastik à reproduire la figure de la photo (ou alors de le retrouver sur la grande planche de photos).

Cases orange : retrouve le Robomnastik différent des autres.

Cases noires : à ton tour de travailler. Imité le professeur de gym.

Cases Robomnastik : écoute et fais ce que ton copain robot demande.

Le premier arrivé sur la case  fait sa plus belle cabriole.

Et voici de quoi équiper votre dé:



Choisis ta couleur.

Pffff, toute cette gym, c'est épuisant. Tu dors un tour.



the 1990s, the number of people in the UK who are employed in the public sector has increased by 1.5 million, from 2.5 million in 1980 to 4 million in 1999. The public sector has become a major employer in the UK, and its growth has been a key factor in the overall growth of the economy.

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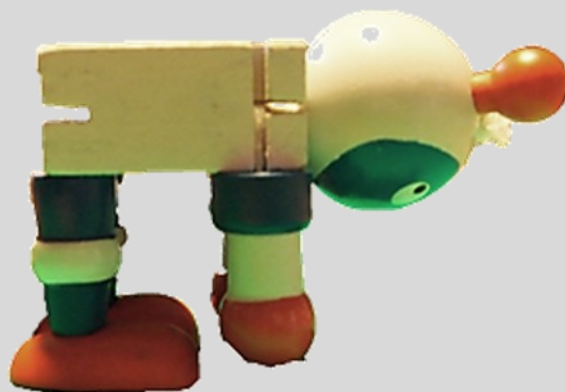
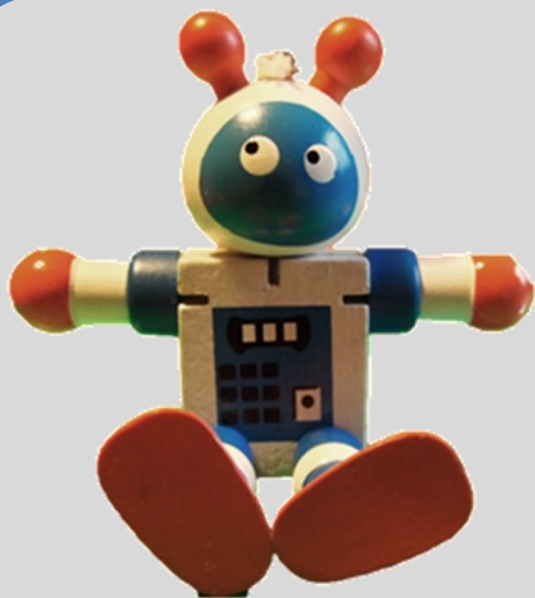
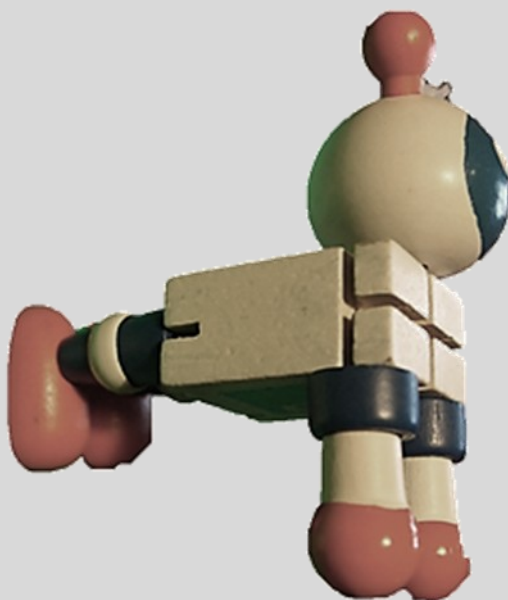
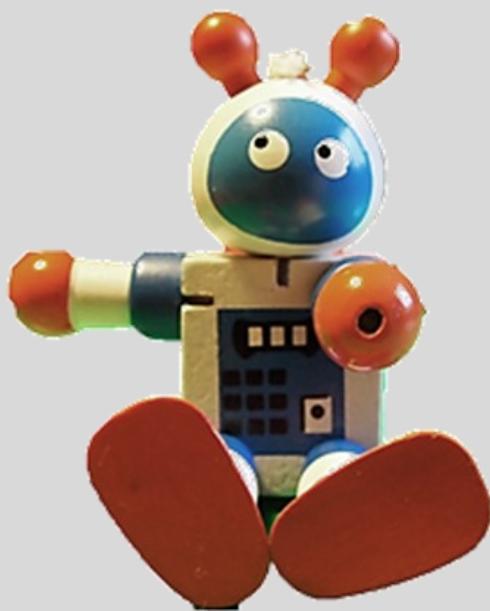
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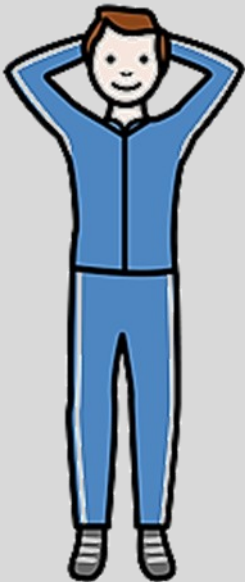
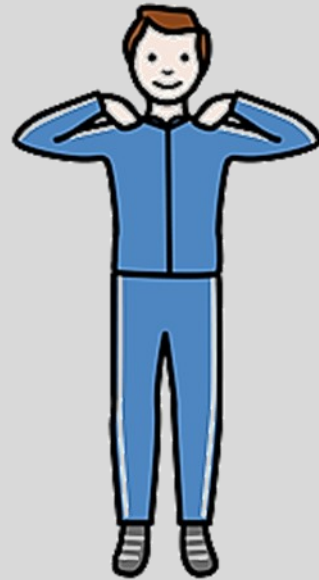
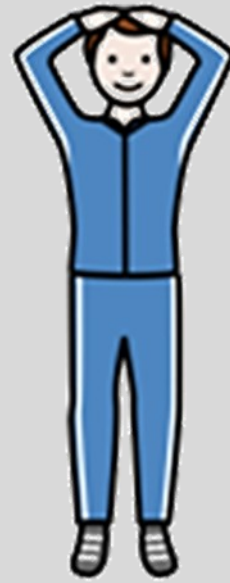
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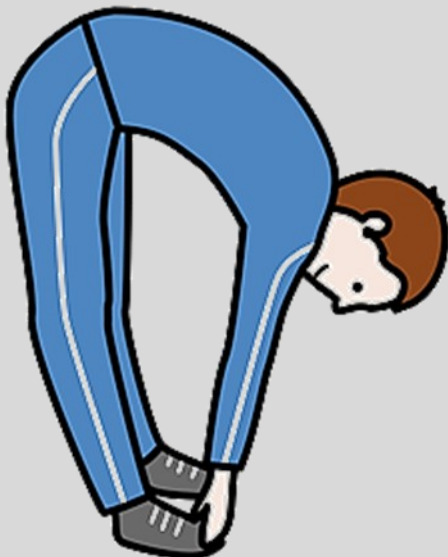
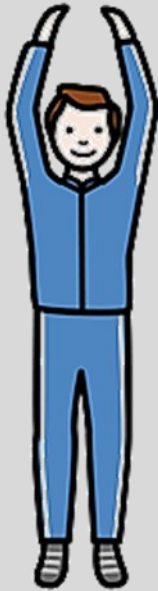
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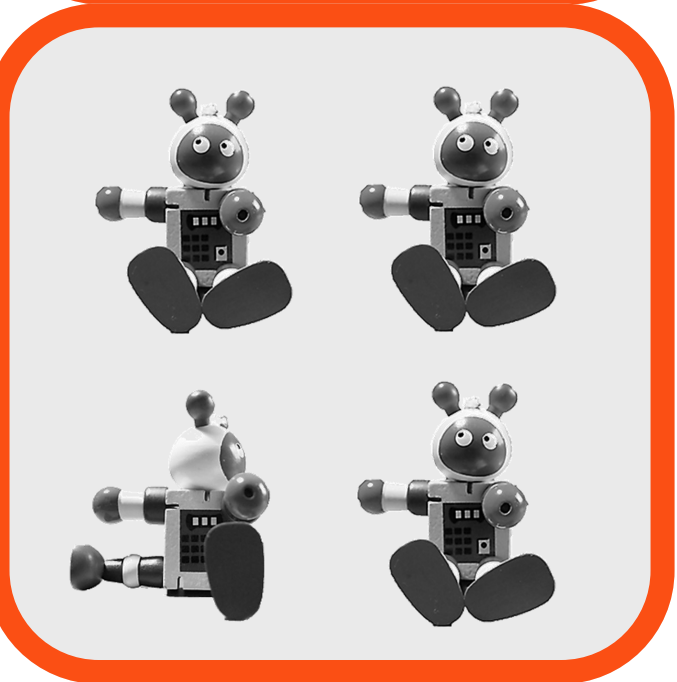
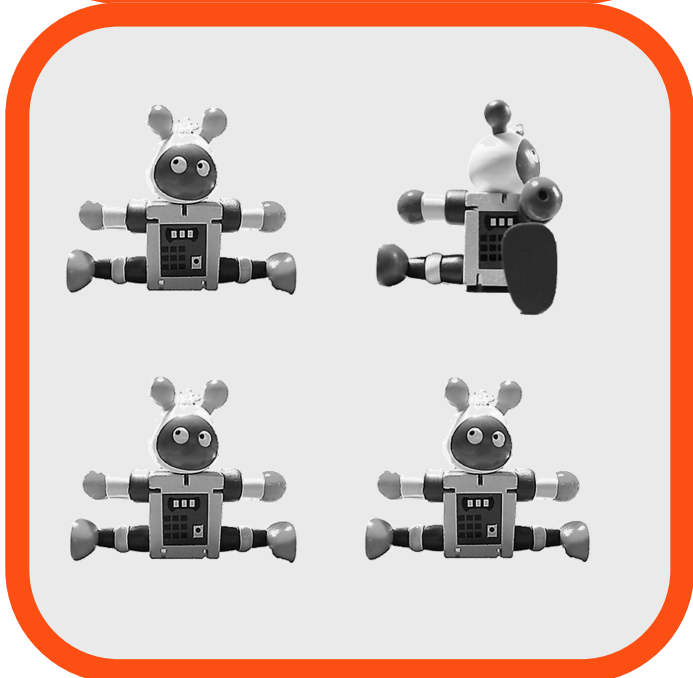
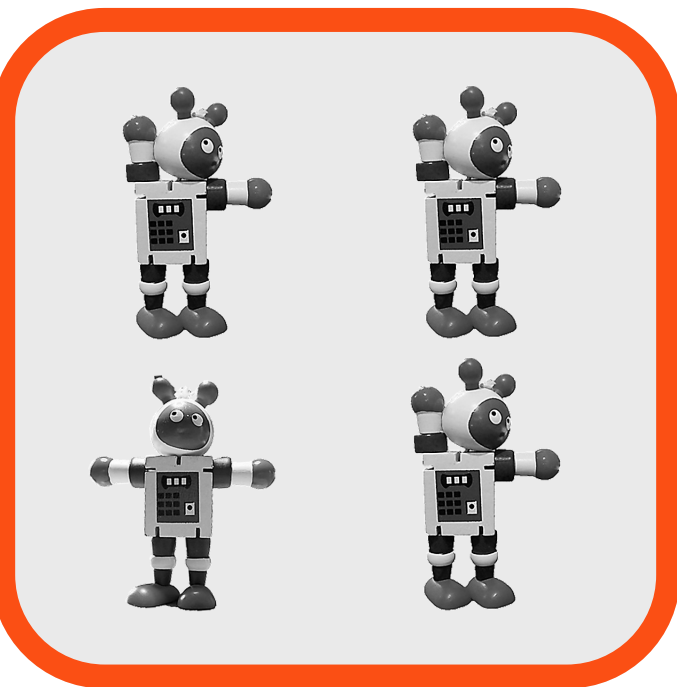
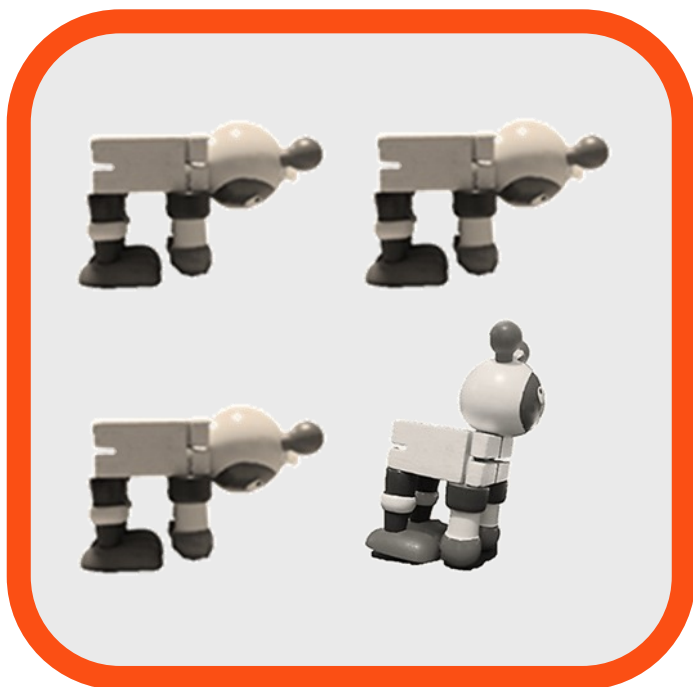
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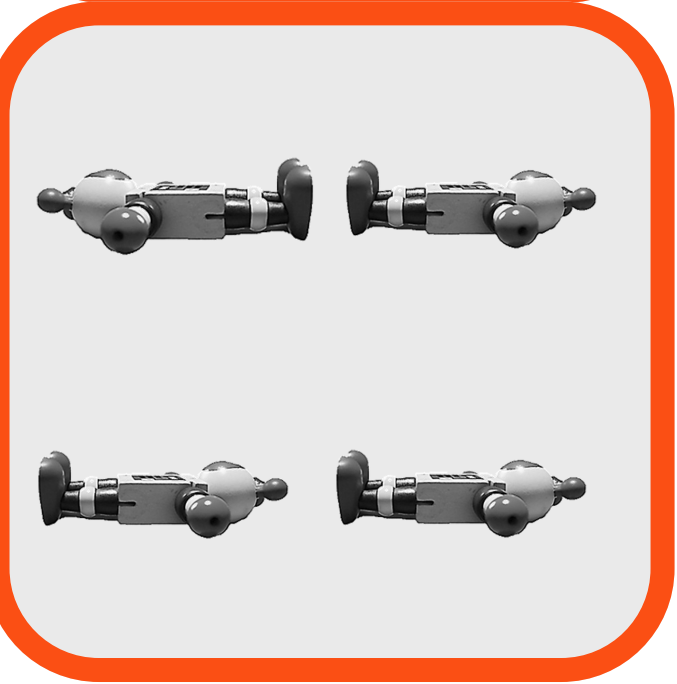
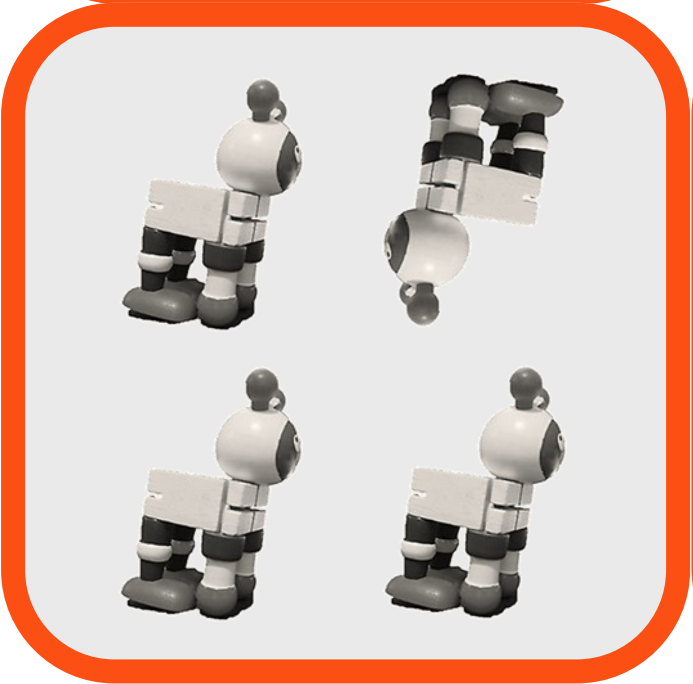
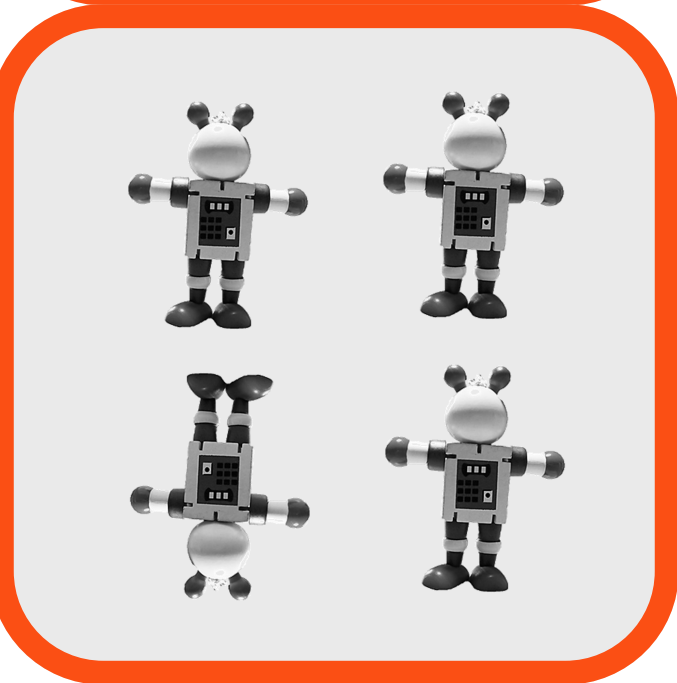
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the 1990s, the number of people in the world who are illiterate has increased from 1.1 billion to 1.2 billion.

There is a growing awareness that illiteracy is a barrier to economic development and that illiterate people are at a disadvantage in the global economy. The World Bank, the International Labour Organization, and the United Nations have all recognized the importance of literacy for development. The World Bank, for example, has a Literacy for Development Program that provides technical assistance to governments and NGOs to improve literacy skills. The International Labour Organization has a Literacy for Development Program that provides technical assistance to governments and NGOs to improve literacy skills. The United Nations has a Literacy for Development Program that provides technical assistance to governments and NGOs to improve literacy skills.

There are many reasons why literacy is important for development. Literacy is a basic skill that is needed for many activities in life, such as reading a newspaper, filling out a form, or understanding a contract. Literacy is also a key skill for economic development, as it allows people to access information and participate in the economy. Literacy is also a key skill for social development, as it allows people to participate in community activities and make their voices heard.

There are many ways to improve literacy skills. One way is through formal education, such as in schools or community centers. Another way is through informal education, such as through radio or television. A third way is through self-learning, such as through literacy materials or computer-based programs. There are many different literacy materials and programs available, and it is important to choose the one that is best for the people you are trying to help.

There are many challenges to improving literacy skills. One challenge is that many people do not have access to literacy materials or programs. Another challenge is that many people do not have the time or resources to learn. A third challenge is that many people do not see the value of literacy. It is important to overcome these challenges in order to improve literacy skills and to achieve development.

There are many ways to overcome these challenges. One way is to provide literacy materials and programs to people who do not have access to them. Another way is to provide people with the time and resources they need to learn. A third way is to help people see the value of literacy. There are many different ways to overcome these challenges, and it is important to choose the one that is best for the people you are trying to help.

There are many different literacy materials and programs available, and it is important to choose the one that is best for the people you are trying to help. There are many different ways to overcome these challenges, and it is important to choose the one that is best for the people you are trying to help. There are many different ways to overcome these challenges, and it is important to choose the one that is best for the people you are trying to help.

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Mets tes mains
sur ta tête.



Mets tes mains
sur ton ventre.



Mets tes mains
sur tes épaules.



Écarte tes jambes
et tes bras.



Ouvre grand
tes bras.



Hauts les mains!





Lève
ta main droite.



Lève
ta main gauche.



Lève
ton pied droit.



Lève
ton pied gauche.



Touche ton nez
avec
ta main droite.



Touche ton nez
avec
ta main gauche.





Tu es
un kangourou
agile.



Tu es
une tortue
timide.



Tu es
un gros ours
mal réveillé.



Tu es
un crocodile
affamé.



Tu es
un long serpent.



Tu es
un joli papillon
qui butine.



